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2 SEM TDC PSCH (CBCS) C 3

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(June/July)

POLITICAL SCIENCE

(Core)

Paper : C-3

(**Political Theory : Concepts and Debates**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer/Choose the correct answer of the following : 1×8=8

(a) "Over his body, mind and soul the individual is Sovereign." Who said this?

(b) Thinker who does not belong to negative liberty school of thought is

(i) Adam Smith

(ii) John Locke

(iii) Thomas Hobbes

(iv) Karl Marx

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(Turn Over)

(2)

- (c) Who was the author of the book, *On Liberty*?
- (i) Green
 - (ii) Bentham
 - (iii) J. S. Mill
 - (iv) None of the above
- (d) Political liberty without Economic equality is a myth." Who said?
- (i) Hegel
 - (ii) Green
 - (iii) Laski
 - (iv) None of the above
- (e) Social justice demands
- (i) legal and political equality
 - (ii) economic equality and full employment
 - (iii) equal Rights and Freedom
 - (iv) absence of discrimination and presence of equal opportunities
- (f) The most important Civil Right is
- (i) Right to life
 - (ii) Right to liberty
 - (iii) Right to freedom
 - (iv) All of the above

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(Continued)

(3)

- (g) Who wrote the book, *A Theory of Justice*?
- (i) Amartya Sen
 - (ii) John Rawls
 - (iii) Nussbaum
 - (iv) None of the above
- (h) Which generation of human rights embodies freedom of speech and assembly?
- (i) First
 - (ii) Second
 - (iii) Third
 - (iv) Fourth
2. Write short notes on the following : $4 \times 4 = 16$
- (a) Freedom of expression
 - (b) Importance of affirmative action (Reservation)
 - (c) Procedural justice
 - (d) UDHR
3. What is Freedom? Discuss in detail the positive and negative aspects of freedom. $4 + 8 = 12$

Or

What is liberty? Discuss the relationship between liberty and rights. $4 + 8 = 12$

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4. Define the concept of procedural equality. Discuss the differences between procedural and substantive equality. 3+8=11

Or

What is Political Equality? Discuss the characteristics of the Political Equality. 3+8=11

5. Define Justice. Discuss elements and forms of justice. 3+8=11

Or

Critically discuss the Feminist account of Justice. 11

6. What is Natural Right? Distinguish between Natural Rights and Legal Rights. 3+8=11

Or

Discuss the Three Generations of Human Rights. 11

7. Define the concept of Civil Disobedience. Discuss the major debates on Civil Disobedience. 3+8=11

Or

Define briefly the concept of multi-culturalism. Discuss the importance of toleration in a plural society. 11