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1 SEM TDC ENGG (CBCS) 1

2021

(Held in January/February, 2022)

GENERAL ENGLISH

Paper : ENGG-1

(Writing Skills)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any one of the following questions : 10

(a) Write a diary entry describing your favourite season of the year. Give reasons for your liking of the season.

(b) Write a diary entry on your daily routine during lockdown.

(2)

UNIT—II

2. Answer any one of the following questions : 10
- (a) Write a paragraph about the career you are considering. Explain why you are choosing that career path, and how you plan to accomplish your goals.
- (b) Write a paragraph on the topic 'Empowerment of Women in India'.

UNIT—III

3. Answer any one of the following questions : 10
- (a) What is note-making? What are the different methods of note-making? Discuss in detail.
- (b) Write a summary of the following :
- Poverty, like malaria, is pandemic in many developing countries in sub-Saharan Africa. Why are most of these countries so economically backward and so slow to develop even many years after they have freed themselves from colonial rule?
- Many theories have been put forward to explain this peculiar plight of developing countries in Africa. One common theory is that dark-skinned people living in Africa and elsewhere have been eternally cursed to be poor.

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(3)

This theory is sometimes referred to as the curse myth—a theory that has no shred of scientific evidence to support it. Perhaps it has been concocted by the fair-skinned race to enhance their feeling of superiority and to justify their treatment of black-skinned people.

Apartheid South Africa, for instance, used to defend the treatment the Dutch settlers gave to the indigenous African people on the crude assumption that black people had been, by the design of nature, condemned forever to be the hewers of wood and drawers of water.

The curse myth apart, there is another theory, dubbed the torrid-zone dwellers' theory, which claims that people who live in the tropics are always being adversely affected by the heat of the sun. The propounders claim that the tropical climate is so enervating that the brains of the dwellers in the heat zone are enfeebled and are, in consequence, rendered incapable of deep sustained thinking. They further claim that the chronic poverty in the developing countries derives from the people's inertia, lack of effort and inventiveness.

Strangely enough, this theory is sometimes expressed in a more

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(Turn Over)

palatable version—that nature is so generous to tropical-zone dwellers that, by virtue of the kind climate, there is hardly any need for the people to worry about how to get food, provide themselves with decent clothing, and seek permanent and comfortable shelter. As nature provides the people with these three basic necessities of life, the theorists claim that the people need not make any effort. Furthermore, tropical vegetation is so luxuriant that natural food such as pawpaw and banana grow without human prompting in and around people's dwelling places. In fact, they also claim that there is no need for planning and foresight for people living in the ever warm and generous climate.

These specious theories, unfortunately, do not help solve the problems of Africa's chronic poverty. What, then, are the real remedies? What would be done to remove the real obstacles in the way of development in Africa?

The real obstacles are, in fact within Africans themselves; these are embedded in their nature, attitudes and mindset. Some of the internal obstacles are technological ignorance, slavish attachment to retrogressive ideas, beliefs and practices.

These obstacles to development and wealth in Africa apart, there are some other hindrances—the dearth of selfless and committed leaders with clear vision and the courage to pursue and achieve them. Until these obstacles to development and wealth are clearly identified and dealt with, chronic poverty and underdevelopment may persist in this great but dormant continent.

UNIT—IV

4. Answer any *one* of the following questions : 10
- (a) Discuss in detail the different parts of a business letter.
 - (b) Write a letter to the Editor of a local newspaper complaining about irregular electricity supply in your area.

UNIT—V

5. Answer any *one* of the following questions : 10
- (a) What are the contents of a CV? Discuss in detail.
 - (b) Prepare a resume to be submitted for the post of a Deputy Manager in a reputed company, mentioning your personal details, qualifications and experience.

(6)

UNIT—VI

6. Answer any *one* of the following questions : 10

(a) Write a review of a book that you have read recently, mentioning what you liked about it and what you did not.

(b) Write a review of a movie that you have watched recently, mentioning the following points :

- Did you learn anything from the movie? If you did, what was it?
- What is the message of the movie? Do you agree or disagree with it?
- What did you like best about the movie? Why?
- What did you like least about the movie? Why?

UNIT—VII

7. Answer in short any *four* of the following questions : 5×4=20

(a) What is diary entry? What are the features of a good diary entry?

(b) What is a paragraph? What are the different types of paragraphs?

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(7)

(c) Write a short note on the importance of summary writing.

(d) Discuss some of the benefits of note-taking.

(e) What are the different parts of an informal letter?

(f) What is a resume? What are the points to be included in a resume?

(g) Write a short note on the importance of movie review.

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